

Writing Standard Articulated by Grade Level

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WRITING COMMITTEE

Marilee Beach	Marana Unified School District	Natalie McWhorter	Washington Elementary School District
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Peggy King	Cartwright Elementary School District	Lisa Zangger	Chandler Unified School District
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Kelly Martin	Wilson Elementary School District		

EXTERNAL REVIEWERS

Dr. F. Todd Goodson

Associate Professor of Secondary Education, Kansas State University

Dr. Goodson directs the secondary credentialing programs in English, speech/theatre, and journalism at Kansas State University. He teaches an undergraduate methods course devoted to secondary language arts, supervises students' field experiences, advises undergraduate and graduate students, and supervises graduate student research. Dr. Goodson also serves as the current Editor of the *Journal of Adolescent and Adult Literacy*, a publication of the International Reading Association, and he directs the Flint Hills Writing Project, a site of the National Writing Project hosted by Kansas State University. His areas of interest are Secondary English Education, Adolescent Literacy, and Sociocultural Approaches to Literacy Pedagogy.

Dr. James Marshall

Professor and Associate Dean, University of Iowa

James Marshall is Professor of English and English Education at The University of Iowa, where he currently serves as Associate Dean for Teacher Education. Having taught high school English for six years, Dr. Marshall is especially interested in the relationships between writing and literary understanding and in the ways that literature is discussed in English classrooms. His books include *Ways of Knowing: Research and Practice in the Teaching of Writing*, with James Davis; *Teaching Literature in the Secondary School*, with Richard Beach; and *The Language of Interpretation: Patterns of Discourse in Discussions of Literature*, with Peter Smagorinsky and Michael Smith. He is immediate past-chair of National Council of Teachers of English Standing Committee for Research, a former Trustee of NCTE's Research Foundation, and Chair of the English Language Arts Assessment for the National Board of Professional Teaching Standards. He has won the James N. Murray Award for Teaching, the Outstanding Teaching Award, and the Regents' Award for Faculty Excellence, and the Hancher-Finkbine Medallion for Faculty Leadership from The University of Iowa.

Tiffany Chen Raiser, Ph.D.

Lecturer of Rhetoric and Composition, American Studies Department, Arizona State University West

Dr Raiser's research focuses on textual studies and criticism, colonial and post-colonial discourses, cultural studies, literature in its contexts, and web-based instruction in the field of English Studies. She teaches writing and literature courses. Dr. Raiser holds a B.A. degree in English Language and Literature from Fu-Jen University, Taiwan, an M.A. in Literature in Its Contexts from Sussex University, England, and a M.Ed. in Educational Technology and a Ph.D. in English from Arizona State University.